



## Value Based Care Bootcamp: The Value of Cardiopulmonary Rehab

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### **Disclosures**

- Karen Edwards
  - None
- Tedd Walsh
  - None
- Marjorie King
  - None



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## **Objectives**

- · Panelists will review:
  - The big-picture value of Cardiac and Pulmonary Rehab in Healthcare
  - What data is important to track, why and how it can be utilized
  - Practical strategies to implement value-based care principles in any rehab setting

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## **Healthcare Transformation & Delivery**

- Core Concepts:
  ➤ Triple/Quadruple Aim
- Population Health Management
- Healthcare Reform- Value Based Care Alternate Payment Models
- Post Acute Care Preferred Provider Network- Cardiac & Pulmonary Rehab Services
- Million Hearts Campaign-Cardiac Rehab Collaborative

Quadruple Aim



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# Cardiovascular & Pulmonary Continuum of Care: A Model of Program Quality & Sustainability VBC- Cardiac and Pulmonary Services is no longer provided in silos -Silos – Shifting to episodic continuum of care as part of population health AACVPR 36 ANNUAL MEETING \* BIGGER IDEAS, BETTER OUTCOMES, BRIGHTER FUTURE

2

## Value Based CR & PR



What is Value-Based Care? What Does it Mean for Oral Health Care? Boston, Massachusetts:

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## **Key Concepts of VBC**

- · The patient must be at the center of care
- There must be engagement from all stakeholders
- Value = QUALITY/cost
- Quality benchmarks → workflow changes → improved patient outcomes and decreased spending

White paper—Assessing your Goals & Objectives for Value-Based Care, www.aledade.com

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#### **Delivery Changes in Care**

VBC emphasizes the importance of accountability to deliver good process to improve clinical practice skills (VBC is the value counterpart of Evidence Based Practice).

http://www.valuebasedmanagement.net/faq\_what\_is\_value\_based\_management.html

How can we modify or tailor the way we are currently delivering care to Cardiac & Pulmonary patients to:

- Optimize program outcomes
- Maintain costs
- Optimize efficiencies
- Improve patient & staff experience?

  Defined by the AACVPR-HCRC Subcommittee VBC Workgroup.

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3

#### Value Based Care in CR and PR

The AACVPR value based care initiative provides resources which assist cardiac & pulmonary rehabilitation professionals to

- Assign accountability
- Target efficiencies
- Strategize operational transformation
- Restructure the care delivery model Implement effective technology solutions in management Improve the patient and practitioner experience

https://www.aacvpr.org/Value-Based-Care

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## **Data Drives Change**



"Without data you're just another person with an opinion." -Edwards Deming, Statistician, Developer of Plan-Do-Study-Act (PDSA)

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| Value Based Care  |  |
|---|--|
| <ul> <li>DATA →STRATEGIES →IMPROVED PATIENT CARE</li> <li>What data to use and where to find it?</li> <li>What do to with the data once collected?</li> <li>How to implement process change strategies?</li> <li>How to measure change/improvement?</li> </ul>                  |  |
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| What Metrics are Important to Whom & Why?   |  |
| Payers/Hospital Administration  Cost per patient episode Readmission Rate Excess Days in Acute Care (readmission, ED, observation) HCAHPS Mortality Mortality   |  |
| Cardiac and Pulmonary Rehab Programs  Number of referrals (including source) vs number enrolled  Time to enrollment (wait time)  Number of visits   |  |
| Clinical Outcomes/Performance Measures (CR & PR)  |  |
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| What Metrics are Important to Whom & Why?   |  |
| Patients  What is Meaningful to Them? Which Clinical Outcomes (Performance Measures)  Cardiac Rehab: Functional Capacity, BP control, Depression, Tobacco Intervention  Pulmonary Rehab: Dyspnea, Functional Capacity, Quality of Life  Success with self management strategies |  |
| Satisfaction with healthcare experience     Morbidity / Mortality (are they getting better)   |  |
| ~The point is, all are intertwined but priorities do not perfectly align~ Value Based Payment Attempts to Link These Metrics  |  |
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|   | Website: Value Based Ca<br>Iment and Adherence Str  |  |   |
|---|---|--|---|
| Turnkey Enrollment and Adherence Strategy Docs These turnkey strategies are valuable resources for improving your care  |   | ategies  |   |
| ADMIN  12-Moth Cardiovaccular Condition Egizode (Bundle)  Connecting with Psychosocial Providers  | Diabetes Education     Establish Standard of Care for Anxiety and Depression                            | www.aacvpr.org/value-<br>based-care                        |   |
| CR Referral Performance Measures in a Quality improvement Syste     Establish a Philanthropic Fund     Group Screening     Inspatient Lislean For Outpatient CR (Impatient cracking form) | m Medication Adherence Medivational Interviewing Self-Management Use of Yest Messaging and Medilis Apps | The Value Based Care Committee is                          |   |
| Bedsec the Delay from Discharge to Enrellment COPO Referral & Enrellment to PR  New!  | Use of Videa     Establishing a Standard of Care For Anniety and Depression Scin FR                     | aware of the lack of Pulmonary Rehab                       |   |
| EXERCISE  - Accelerated Use of CR (sample schedule)   | NUTRITION Incorporating Registered Dictition Natritionists (RDNs) into C                                | specific strategies<br>and has been<br>focused on creating |   |
| ECG Monitoring Based on Clinical Need     Open Cym (sowpit subsidis)     Safe Start Self-Pay     Incorporating Strength Training in PR  | Programs Nutrition Assessment in CR   | turnkeys specifically for this population                  |   |
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|   | SE OF REGIST  |  |   |
| <ul> <li>We are all busy and<br/>like another task pil</li> </ul>   | d sometimes data colle<br>ed on our plates but  |  |   |
| Data doesn't always   | · · · · · · · · · · · · · · · · · · ·   |  |   |
| <ul><li>department level.</li><li>Most hospitals are page 1</li></ul>   | participating in outcom   | e registries and   |   |
|   | items directly relating   |  | - |
| Check to see what   | yours is doing, and ho  |  |   |
| leverage that to affe   | ect change in your dep  |  |   |
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| MAKE U  | SE OF REGIST  | RIES   |   |
| The American College of Cardio  | ology's   |  |   |
| Chest Pain  |   |  |   |
| MI Registr  | y   |  |   |
| STS N   | lational Data   | ahaco™   |   |
|   | sformed. Real-Time.   | anase  |   |
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#### **AACVPR REGISTRIES**

- Compare your data to other cardiac/pulmonary programs.
- Can be sorted by like size, within your state, or all programs.
- Some monitoring systems will upload data for you, negating the need for individual input on a separate website.

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#### **DON'T FORGET THE BASICS**

#### Excel/Access

- There is a simplicity and immediateness to using an Excel spreadsheet or generating your own database.
- Some measures may be important to you, but not included in these larger databases.
- These measures can still provide valuable information about your program even if they are not benchmarked against other programs and data.

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| DON'T JUST COLLECT, ANALYZE!  |  |
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| "Since most of the world's data is unstructured, an ability to analyze and act on it presents a big opportunity." Mikey Shulman, head of machine learning at Kensho, which specializes in artificial intelligence and analytics for |  |
| the finance and U.S. intelligence communities.  |  |
| Find time to sit down and look at your data. Does your hospital have a Decision Support/Business Analysis department to help you out? Many do.     In what areas do we think we are behind the curve? What changes do we            |  |
| need or want to make? What ideas do we have for program changes and does the data support making that change?   |  |
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| WE MADE THE CHANGE, NOW WHAT?   |  |
| Remember to look at data points before and after your   |  |
| changes. Is it making a difference?  Remember it may be as simple as doing chart reviews  |  |
| and marking whether staff is following through on the changes.  |  |
| <ul> <li>Don't be afraid to change back to the old way if the new</li> </ul>  |  |
| way isn't working. Or tweak the process even further and evaluate again.  |  |
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| How did that work out??   |  |
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| "If we have data, let's look at data. If all we have are  |  |
| opinions, let's go with mine." – Jim Barksdale, former<br>Netscape CEO  |  |

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- Problem—clearly stated & defined parameters
- · Potential Solution—how, who, when
- Plan—who execute steps to address situation
- Policy/Process Change—make that change

"The greatest discovery of all time is that a person can change his future by merely changing his attitude" – Oprah Winfrey

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## Plan-Do-Study-Act

Plan – What do you want to change? What do you foresee happening?

Act —"Final" data presentation. Do you need to adapt or change? Go back to the old way? Keep tweaking?



Do – Implement the change. Can start with a small sample group if needed.
Collect data regarding the change.

Study – Analyze the data. Reflect. What did we learn? Did anything unexpected happen?

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| VBC Strategies   |                 |
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| Questions to consider:   |                 |
| What is the problem/issue/concern?   |                 |
| <ul> <li>What are the barriers?</li> <li>What data are you tracking or need to track?</li> </ul>   |                 |
| <ul> <li>What data are you tracking or need to track?</li> <li>Is your program ready to implement the 4Ps of</li> </ul>  |                 |
| change?  |                 |
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| Increase Referral Rate   |                 |
| Consider adding CR & PR to hospital order     12-Month Cardiovascular C  | ondition        |
| set in EMR <u>Episode (Bundle)</u> (Turnkey)  Inpatient Liaison for Outpati  |                 |
| <ul> <li>Email CR &amp; PR paper order to physician offices to be printed as needed</li> <li>CR [inpatient tracking form] (Turnkey)</li> </ul>   |                 |
| Meet with hospital inpatient discharge planners      Cardiac Rehab Change Pac Website      2000 VRC Websat Improve   |                 |
| Promote program to inpatient hospitalists     Promote program to inpatient hospitalists     Promote program to inpatient hospitalists    Promote program to inpatient hospitalists   Promote program to inpatient hospitalists   Promote program to inpatient hospitalists | <u>zing</u>     |
| <ul> <li>Regular rounding with leadership,<br/>administration, physicians and non-physician</li> <li>2018 VBC Webcast: Facilita</li> </ul>   |                 |
| practitioners  Provide printed brochures/flyers to physician  Provide printed brochures/flyers to physician  | Eligible ac and |
| offices & hospital common areas  Value Based Management I  | Principles      |
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| Increase Enrollment Rate   |                 |
| Group Orientation     Rehab Program Video     Group Screening (Turnkey)     Group Screening (Turnkey)  |                 |
| Physician by-in / support     COPD Referral & Enrollment to F     (Turnkey) – NEW  | <u></u>         |
| Schedule initial assessment before hospital discharge      Reduce the Delay from Discharge  |                 |
| Appointment reminder calls     Financial aid for co-insurance / co-pay     Readmissions (Turnkey) NEW  |                 |
| Transportation barriers: family support,   |                 |
| ride-share, access  Principles  Participation in Cardiac Rehabilit Cetting to 7000, with Million   | ation:          |
| Getting to 70% with Million<br>Hearts® (2018)  |                 |
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| Increase Program A  | Adherence   |  |
|---|---|--|
| Phone call/text/message to patient on same day if no show   | Connecting with Psychosocial Providers (Turnkey) Psychosocial Providers: How Do You Find                      |  |
| Problem solve transportation barriers   | Them? Patient Barriers to PR program Adherence  |  |
| <ul> <li>Offer flexible days/times for attendance</li> <li>Hybrid program that includes motivational</li> </ul> | (Turnkey) coming soon! CR Medication Adherence (Turnkey)  |  |
| messages and ability to log home  | 2019 VBC Webcast: Tools and Tricks for<br>Medication Adherence in Cardiac and                                 |  |
| <ul> <li>exercise</li> <li>Incorporate fun activities into rehab, such</li> </ul>                               | Pulmonary Rehabilitation Use of Text Messaging and Mobile Apps  |  |
| as trivia, monthly themes (e.g. Olympics), allow for social time  | (Turnkey) Tobacco Cessation Change Package  |  |
| Involve primary caregiver/support person  | Website   |  |
| in patient's rehab progression  | 2017 R2R Webcast: Strategies for<br>Improving Adherence - Day on the Hill<br>Workshop Encore                  |  |
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| Increase Program Cor  | npletion Rate   |  |
| Define and clarify what determines  | <u>Diabetes Education</u> CR (Turnkey)<br><u>Open Gym [sample schedule]</u> (Turnkey)                         |  |
| "completion" of CR & PR  * Set clear expectations with patient at start   | Establish Standard of Care for Anxiety  |  |
| of program; consider a goals contract .   | and Depression (Turnkey) Establishing a Standard of Care for  |  |
| <ul> <li>Communication between rehab staff and<br/>referring provider/PCP regarding</li> </ul>                  | Anxiety and Depression Screening in<br>PR (Turnkey)   |  |
| symptom & disease management  | Incorporating Registered Dietitian  Nutritionists (RDNs) into CR Programs                                     |  |
| Encourage/involve family  | (Turnkey) 2019 VBC Webcast: Incorporating a   |  |
| members/caregivers in rehab process  Hybrid program that includes data  | Registered Dietician into Your Pulmonary Rehab and Intensive Cardiac  |  |
| tracking, messages, outcome completion and other options  | Rehab https://www.aacvpr.org/Learn/Learning- Center/Virtual-Rehab-Module-Series                               |  |
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| Improve CR & PR   |   |  |
| <ul> <li>Identify method for data collection</li> </ul>   | CR Referral Performance Measures in a<br>Quality Improvement System (Turnkey)                                 |  |
| <ul> <li>Define and clarify program and patient<br/>outcomes with rehab staff:</li> </ul>                       | Value-Based Care - Where the Rubber<br>Meets the Road (2018)  |  |
| What data are you tracking and why?     Share program goals with patients (e.g.                                 | R2R: The Rubber Hits the Road – An<br>Interactive Session The Shift from Volume<br>to Value Based Care (2017) |  |
| bulletin board, handouts) .   | 2017 R2R Webcast: Matching Program Operations to Meet Increasing Demand for                                   |  |
| <ul> <li>Review data quarterly to track progress<br/>toward goal and problem-solve with staff</li> </ul>        | Enrollment in Cardiac Rehabilitation and<br>Improve Quality Outcomes  |  |
| on how to improve outcomes Review with staff how outcomes are   | 2017 R2R Webcast: Strategies to Improve<br>Programs' Value - Using Measures and                               |  |
| measured:   | Registries Effectively Going Beyond Intervention: Patient   |  |
| <ul><li>Is the process consistent?</li><li>Is there room for improvement in data collection?</li></ul>          | Outcomes https://vascular.abbott.com/beyond-<br>intervention.html (white paper)                               |  |
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| Enhance your Exerc   | ise Program  |  |
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| Don't be afraid to ask why?     Are you doing something just because it has always been done a certain way?     What are you doing with the data you collect in the exercise room? What is needed for progression? | Accelerated Use of CR [sample schedule] (Turnkey) ECG Monitoring Based on Clinical Need (Turnkey) Incorporating Strength Training in PR (Turnkey)                  |  |
| Consider continuous ECG monitoring vs<br>non-monitored exercise sessions   | 2018 VBC Webcast: Continuous<br>ECG Telemetry Monitoring in  |  |
| <ul> <li>Do you utilize interval training for exercise<br/>progression? How about interval training<br/>with PR patients?</li> </ul>   | Cardiac Rehabilitation; Matching the<br>Need to the Patient<br>https://www.aacvpr.org/Portals/0/pad<br>-exercise-training-<br>toolkit website 2020.pdf             |  |
| Is strength training an option for patients<br>in rehab? What about flexibility & balance  | https://www.aacvpr.org/Learn/Webc<br>asts/Recorded-Webcasts  |  |
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| Enhance your Education • How do you currently provide education •  | https://www.aacvpr.org/Cardiac-  |  |
| to rehab patients? Group, small group, 1:1? What is/is not working well?   | Patient-Resources https://www.aacvpr.org/Pulmonary-  |  |
| Consider alternate methods: videos in rehab, links to videos and content to view   | Patient-Resources https://www.aacvpr.org/Nutrition- Behavior-Resources   |  |
| from home, weekly message (emailed or though an app), booklet, handout/flyer   | https://www.aacvpr.org/Heart-Failure-<br>Resources<br>https://www.heart.org/   |  |
| <ul> <li>Is the education you provide to patients<br/>individualized or cookie-cutter (everyone</li> </ul>   | https://www.lung.org/  |  |
| gets everything)?  What does it mean to provide "education"  | https://www.pulmonaryfibrosis.org/ Pulmonary Rehabilitation Toolkit: AACVPR and Pulmonary Fibrosis   |  |
| (define education")? How can you incorporate education differently?  | Foundation – 8 module series   |  |
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| Improve patient car  | e workflow   |  |
| What data does staff need to obtain at each session?   | Motivational Interviewing (Turnkey) Nutrition Assessment in CR (Turnkey)   |  |
| Do you offer open-gym style or set class times for rehab exercise sessions?  | Open Gym [sample schedule] (Turnkey) Pulmonary Rehabilitation/Respiratory  |  |
| Does your program allow rehab staff that do patient care to be directly involved with establishing the workflow process?   | Services: It's Not Cardiac Rehab with a<br><u>Pulse Oximeter</u> (2019)<br><u>Value-Based Care: Crucial Conversations</u><br><u>and State of Mind</u> News & Views |  |
| How do patients utilize exercise equipment; self choice of modes?  | CMS' Value Based Programs https://www.cms.gov/Medicare/Quality- Initiatives-Patient-Assessment-  |  |
| Exercise duration?  • What is your check-in/out process?   | Instruments/Value-Based-<br>Programs/Value-Based-Programs  |  |
| Consider AACVPR CR & PR Program     Certification  | Program Certification:<br>https://www.aacvpr.org/program-<br>certification-faq   |  |
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#### Enhance staff satisfaction in rehab

- Provide regular rounding with staff for opportunity to provide feedback on what is/is not working
- Time is of the essence. We ALL work hard. Staff want more time to see patients. How do we meet volumes and deliver excellent patient care?
- Consider cutting waste. Is there duplication in charting? What about the ITP? What do you do with the data?
- Encourage AACVPR certifications: Certified Cardiac Rehab Professional (CCRP) & Pulmonary Rehab Certificate
- Encourage AACVPR Membership and involvement/membership in local affiliate
- Value-Based Care Strategies: Let's Learn from Our Peers and Challenge Ourselves (2019)
- Value-Based Care: A Targeted Focus on Pulmonary Rehabilitation News & Views
- VBC: Looking Back and Looking Forward News & Views
- The Messaging of Value-Based Care at Our 33rd Annual Meeting News & Views Where Are You in the Value-Based Care Trajectory? News & Views Resources for Professionals:
- https://www.aacvpr.org/resources-forprofessionals
- https://www.aacvpr.org/Certify https://www.aacvpr.org/Connect

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#### Increase revenue/cost-savings

- Connect with your regional MAC representative for support & guidance
- Be clear on the diagnosis codes and billing procedure codes for CR & PR and how it differs for CMS (Medicare) vs. private insurance.
- Bill for the services that you provide! Do not miss an opportunity to charge for two procedure codes or use multiple codes where warranted. Know the rules!
- Market your program as a cost-savings (especially PR!) vs. only revenue generating
- If It Ain't Broke, Why Change? Behind Your Decisions (2020)
- https://www.aacvpr.org/Portals/0/Pulmon ary-Rehabilitation-Toolkit FINAL.pdf 2017 R2R Webcast: Practical Strategies
- to Implement Bundle Care in CR 2017 R2R Webcast: Talking Cardiac Rehab A Two-Part Presentation
- CMS Announces New Voluntary Bundled
  Payment Model-Advance News & Views
  AACVPR has developed the Executive
  Summary for Payers and Summary for Payers as resources for CR implementation
  and funding. Click below to view resources from
  key industry leaders.
- Million Hearts & Industry Partners

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Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world." -Harriet Tubman

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| Real | World | Examp | ole #' |
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- Problem: Pulmonary rehab referrals were obtained manually by visiting the pulmonology office or having the office fax referrals.
  - Before 10/7/20, the pulmonology medical office associated with our hospital used a different EMR than the hospital. We had to manually retrieve referrals from the office or they would fax them to our department. We would then have to send standing orders back to the referring doctor for signature.
  - This resulted in up to a weeks' delay to call a patient for scheduling since we were only retrieving consults weekly.

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## **Real World Example #1 Continued**

- · Potential solution:
  - All medical offices owned by the hospital converted their EMR to the same one used by the hospital on 10/7/20.
  - It was now possible to have orders signed within the EMR.
  - We saw an opportunity to streamline the process for referral and cut out extra paperwork and time.
- Plan:
  - We worked with IT, the pulmonology office manager, pulmonary rehab staff to implement a change.
  - The standing orders were reviewed to ensure desired items were still present.

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| Real World Example #1 Continued   |  |
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| Process change:   |  |
| The consult went live with the referral automatically coming to<br>pulmonary rehab as soon as the MD/DO entered it into the EMR.    |  |
| The referral now has the standing orders/protocol linked to it,   |  |
| eliminating the need for a second fax to the pulmonology office.  Solution revisit: After 2 months of automatic referral, pulmonary |  |
| MDs stated some referrals weren't being contacted. IT was brought in and it was discovered that 2 pulmonary rehab                   |  |
| referrals were active in the EMR.   |  |
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| Real World Example #1 Continued   |  |
| Solution revisit cont.:     IT was able to discontinue the inappropriate referral and   |  |
| pulmonology office staff was educated about the appropriate referral to use.  |  |
| Final Result: After 6 months, we found from the data the time   |  |
| from referral to initial patient contact went from 8 days to 4 days on average.   |  |
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| Real World Example #2   |  |
| What is the problem/issue/concern?  |  |
| Problem—clearly stated & defined parameters   |  |
| <ul> <li>Problem Identified: Increasing no show rate in CR &amp; PR</li> <li>What are the barriers?</li> </ul>                      |  |
| <ul> <li>Patients are not telling staff ahead or time or calling in same day</li> </ul>   |  |
| to cancel their appointment, resulting in no show  • What data are you tracking or need to track?                                   |  |
| <ul> <li>We are tracking no show rate excel spreadsheet</li> </ul>  |  |
| <ul> <li>Is your program ready to implement the 4Ps of change?</li> <li>Yes</li> </ul>  |  |
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| Real World Example #2 Continued  |  |
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| Potential Solution—how, who, when  |  |
| <ul> <li>All staff continue to track no show rate daily in excel spreadsheet</li> </ul>  |  |
| <ul> <li>Discussion with leadership led to setting goal of ≤7% no show rate</li> </ul>   |  |
| <ul> <li>Patients need to have an easy way to contact staff about absence</li> <li>Plan—who executed steps to address situation</li> </ul>   |  |
| Supervisor purchased cell phone for each department site location  |  |
| Supervisor/Leads created cell phone sheet with case manager  |  |
| information, class days/times, attendance goal, number to cancel (call or text) and COVID-19 guidelines & restrictions   |  |
| Business card created with cell phone number and education link  |  |
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| Real World Example #2 Continued  |  |
| Policy/Process Change—make that change   |  |
| <ul> <li>Patient given completed cell phone sheet at initial assessment<br/>with business card stapled to sheet.</li> </ul>  |  |
| <ul> <li>Patients encouraged to call cell phone (not number for centralized<br/>scheduling) to cancel or reschedule appointments</li> </ul>  |  |
| Staff reinforce proper use of cell phone number to call or text about absence/need to reschedule   |  |
| Follow-Up—was the change effective?  |  |
| Evaluation of quarterly data demonstrated a decreasing trend in  |  |
| no show rate, with 2 program meeting the goal ≤7% no show rate   |  |
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Feel free to contact us:
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| Questions?   | <u> </u> |
|--|----------|
| Please complete the program evaluation though the app. |          |
| Thank You for attending!                               |          |
|  |          |